



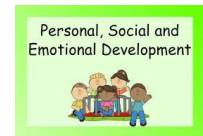
During this term, the children in Reception class will be able to verbally retell familiar stories with actions, follow a story without pictures or props and understand questions such as who; why; when; where and how. They will use talk to organise, sequence, and clarify thinking, ideas, feelings and events and use talk to help work out problems and organise thinking and activities, explaining how things work and why things might happen. They will continue to be confident in using new vocabulary.



During this term, Reception will use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed and handle tools, objects, construction and malleable materials safely and with increasing control and intention. They will use large and small apparatus safely and with some skill.



This term, the children will correctly sequence a story or event using pictures and/or caption, respond to questions about how and why something is happening and know the difference between different types of texts (fiction, nonfiction, poetry). They will read simple phrases and sentences made up of words with known letter– sound correspondences and they will start to be confident in phase 4 phonics, including some longer words and more 'tricky words'. They will continue to build on knowledge of letter sounds to build words in writing.



During the this term, the children will continue to manage their own basic needs independently and show a 'can do' attitude. They will say what they do well and what they are getting better at.

They will control their emotions using a range of techniques and try to resolve conflicts with others, work collaboratively as a group and respond to other's ideas.



During term five, children will find the total number of objects in two groups by counting and will begin to write the number sentence. They will remove objects from a small group, count how many are left and write the total. They will count forwards and backwards within the number sequence 0 to 30. They will use a number line to add simple number sentences. They will act out, recall and write different ways to make 5 and then 10. They will be confident in double numbers and odd and even numbers.

# Curriculum Year EYFS Summer Newsletter



This term, our topic is called 'Ready Steady Grow'. The topic will focus on life cycles, growing plants and vegetables, and the importance of fruit and vegetables in keeping fit and healthy. We will be concentrating on talking about signs of Spring and understanding the effect of changing seasons on the natural world around us. We will explore the natural world, making observations and drawing pictures of animals and plants.



This term, we will create collaboratively sharing ideas, resources and skills. The children will draw with more detail, problem solve and reflect on their designs and creations and construct with a purpose. They will independently use tools and techniques with increased care and precision and experiment with colour, design, texture, form and function.