



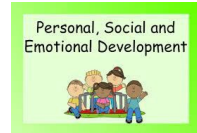
This term, the children will be learning to listen carefully and know why listening is important, joining in at group time, putting up their hand and waiting their turn to talk. They will also be learning how to show greater confidence in retelling both familiar and longer stories.



During term five, the Nursery children will learn to put on their own coat and attempt to fasten it. They will continue to explore different tools and begin to choose the right tool for a purpose with support. They will begin to throw and catch a large ball. They will continue to practise their fine motor skills by using a range of small tools and movements.



The children will use descriptive language to describe imaginary characters and places and order 2 events using 'and then'. The children will also be learning to distinguish between the different sounds they can make with their voice. They will be recognising words with the same initial sound and learning to produce and say rhyming words. They will also be using some of their print and letter knowledge in early writing and using a 2 finger, 1 thumb grip for appropriate tools. They will be learning to trace, copy and attempt to write their names.

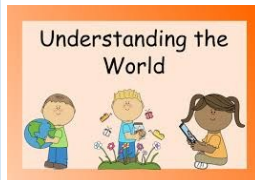


The Nursery children will continue to begin to manage their feelings and talk about emotions, and understand how others might be feeling. They will also play in a group with friends, and make up ideas of things to do and games to play, as well as take turns with support from an adult.



In term five, they will learn to count actions or sounds, recognise, say and identify numerals 1 to 5, understand that numbers identify how many objects are in a set. They will then also explore the properties of 2D shapes

# Curriculum Year EYFS Spring Newsletter



This term, our topic is called 'Ready Steady Grow'. The children will be learning to understand the difference between plants and animals as well as planting seeds and caring for growing plants with support. We will talk about some of the changes they notice in the environment in spring and use simple descriptive vocabulary. We will then talk about the simple features of animals as they grow from babies to adults.



In term five, the children will begin to explore colour mixing with support and continue to draw with greater complexity and detail. We will begin to develop more complex stories and develop own ideas about which materials to use and what to make. The children will also learn how to play percussion instruments with increasing control.