

# St Ethelbert's Intent, Implementation and Impact - Geography

## Intent

At St Ethelbert's, our aims are to fulfil the requirements of the National Curriculum for geography, providing a broad, balanced and differentiated curriculum and ensuring the progressive development of geographical concepts, knowledge and skills. Furthermore, we aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes (The 2014 Primary National Curriculum in England).

Geography teaching has a wide application to everyday life, teaching the children to enjoy learning about the world and to have a better understanding of how people live in different locations.

The aims of teaching geography in our school are:

- to inspire pupils' curiosity to discover more about the world
- to enable children to know about the location of the world's continents, countries, cities, seas and oceans
- to develop in children the skills of interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- to help children understand how the human and physical features of a place shapes its location and can change over time
- to provide opportunities to study mathematics across the curriculum through geography lessons

## Implementation

To ensure coverage of the 2014 curriculum is engaging and relevant, Geography is taught using many different sources meaning the lessons are always tailored to the children's needs.

At the beginning of each topic, children complete cold min maps and are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons consider children's different starting points.

## Impact

Children are able to review their successes in achieving the lesson objectives and are actively encouraged to identify their own areas of development. As children progress throughout the school, they deepen their knowledge, understanding and appreciation of their local area and its place within the wider geographical context.

We measure the impact of our curriculum through the following methods:

- Complete cold and hot mind maps
- Learning walks and professional dialogue with teachers.
- Accessing children's understanding of theme linked vocabulary before and after the 'knowledge and skills' have been taught.
- Summative assessment based on pupil discussion about their learning.
- Images and videos of the children's practical learning (class books and Class Dojo Pages).
- Interviewing pupils about their learning (pupil voice).
- Moderation staff meetings where pupils' books and class portfolios are scrutinised and there is an opportunity for dialogue between teachers to discuss the learning and teaching in their class.

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