



	knowledge	Understanding	Evaluation	Analysis/interpretation
	Recognise, Identify, Retell, Describe, Outline, Summarise, Select	Make links, Reason, Explain, Demonstrate an understanding, Show insight	Appreciate, Compare, Contrast, Justify, Assess, Discuss, Critically evaluate, Express	Analyse, Deduce, Classify, Clarify, Interpret, Synthesise
Aged 5-6yrs Expected	- Can I name some individuals and events from religious stories? (Creation, Noah, Christmas narrative, Easter) - Can I use some religious words linked to sacraments? (Baptism) - Can I recognise some symbols and signs (Bread and wine, symbols of the Holy Spirit, miracles of Jesus)	- What are the most important events in religious stories? (The Annunciation) - Can I understand people respond in a certain way because of their religion? (The Good Samaritan, Jesus' disciples, Zacchaeus) - Can I see how people in religious stories behave and see this in my own life? (Call of Levi and Zacchaeus) - Can I talk about different families?	- Can I know that Jesus wants me to behave in a certain way? - Can I consider why some days are special to people because of their religious belief? (Pentecost, Ascension) - Can I talk about my own feelings and experiences? (Last Supper) - Can I talk about how God loves me?	

	knowledge	Understanding	Evaluation	Analysis/interpretation
	Recognise, Identify, Retell, Describe, Outline, Summarise, Select	Make links, Reason, Explain, Demonstrate an understanding, Show insight	Appreciate, Compare, Contrast, Justify, Assess, Discuss, Critically evaluate, Express	Analyse, Deduce, Classify, Clarify, Interpret, Synthesise
Aged 6-7yrs Expected	- Can I recognise the importance of individuals in Stories? (The Good Samaritan, John the Baptist) - Can I sequence the pictures to tell the story (Jarius' Daughter, Feeding the 5000?) - What was the most important part of the story?	- Why was this story so important? - Why is it important to pray to God? (Look at the different ways to pray) - How would key people in stories have felt? (Mary, the Prodigal son)	- Can I understand that Jesus has called us to change? - How does the forgiveness of God make us feel? - What does this story tell us about our own lives and what can we learn from it?	

	knowledge	Understanding	Evaluation	Analysis/interpretation
	Recognise, Identify, Retell, Describe, Outline, Summarise, Select	Make links, Reason, Explain, Demonstrate an understanding, Show insight	Appreciate, Compare, Contrast, Justify, Assess, Discuss, Critically evaluate, Express	Analyse, Deduce, Classify, Clarify, Interpret, Synthesise
Aged 7-8yrs Expected	- What are the most important parts of the story? (The Ascension, Peter in Prison) - What parts of a Bible story show us that Christian should behave in a way Jesus wants us to? (Forgive, thankful, trust) - Can I understand the importance of the priest in a community? - Can I recognise the significance of religious symbols? (Font, chalice, tabernacle, crucifix)	- What is the message of this Bible story for us today? - What parts to Bible stories tell us about what Christians (Catholics) believe about Jesus, Mary etc? Can you explain? - How could you follow the teaching of Jesus and live out his message? - Can you make links between a Bible story and how we should live our own lives? - How can we be like (Mary, Jesus, the Good Samaritan) in the way we live our lives	- What does the passage teach us? Can you use examples to justify you answer? - How did Jesus help us to believe and know him? (Through his actions and his stories.) - How does scripture guide our lives? (Helping others, caring for our world)	

	knowledge	Understanding	Evaluation	Analysis/interpretation
	Recognise, Identify, Retell, Describe, Outline, Summarise, Select	Make links, Reason, Explain, Demonstrate an understanding, Show insight	Appreciate, Compare, Contrast, Justify, Assess, Discuss, Critically evaluate, Express	Analyse, Deduce, Classify, Clarify, Interpret, Synthesise
Age 8-9yrs Expected	- Can you describe how a believer might respond on hearing a Bible story? - Can you say what is important about Easter and Christmas for you and others? - Can you think of a story Jesus told about (Forgiveness, being thankful, caring)? - How do your beliefs and values affect other people?	- Can you explain what a believer might take from this story? (Parables etc.) - Can you describe how a believer might respond on hearing a Bible story, giving reasons? - Can you explain the beliefs of some people regarding key times in the year of the Church? (Advent, Lent) - How does hearing the readings at Mass impact on your behaviour? - Can you think of a story of Jesus and what it teaches us? (Forgiveness, thankful, caring) - Why are the sacraments important to believers? (Baptism, reconciliation, communion) - Can I link the stories in the Bible to religious beliefs	- Can you recognise the similarities between some of the Bible stories? (Jarius' Daughter and the Ten Lepers) - How do the sacraments affect your behaviour and those of other believers? (Reconciliation, Eucharist) - Can you give examples of how the readings at Mass influence your behaviour? (How you respond to others, how you share the message) - Why do we celebrate events in the liturgical year? (Easter, Lent, Christmas) - Why are we quiet a respectful during worship? (Consecration) - Can you understand the actions of the apostles during significant events? (Pentecost, Ascension, Easter)	- Can you explain the meaning of the words of some of the traditional prayers of the Church? (Hail Mary, Our Father) - How might saying these prayers impact on our lives? Use some examples to support your answer. - Can you consider how the saints of the Church demonstrated their faith, giving examples? (St Peter, St Paul, St Dominic Savio St Gemma Gelani) - What questions could you consider relating to key events? (Annunciation, resurrection, ascension)

	knowledge	Understanding	Evaluation	Analysis/interpretation
	Recognise, Identify, Retell, Describe, Outline, Summarise, Select	Make links, Reason, Explain, Demonstrate an understanding, Show insight	Appreciate, Compare, Contrast, Justify, Assess, Discuss, Critically evaluate, Express	Analyse, Deduce, Classify, Clarify, Interpret, Synthesise
Aged 9-11yrs Expected	- Can you recall the key facts from events recorded in the Bible? (Pentecost, the Annunciation, the Ascension, The Call of Abraham) - Can you summarise a story Jesus told about (Forgiveness, being thankful, caring)?	- Can you understand that there are different ways to pray? (Silent meditation, traditional and spontaneous prayer, singing) - Can you explain how modern saints demonstrate their faith through their lives. (Ten Commandments, the Beatitudes) - How did their beliefs shape their lives? - How would the teachings of Jesus and the Church shape your lives? (The Ten Commandments, The Beatitudes) - Can I link the stories in the Bible to religious beliefs? (The story of Jonah and his trust in God compared to our own)	- Why are different forms of prayer important? - Why did Jesus teach us the Our Father? How does it impact on our lives? - Using examples, why are the sacraments important to believers? - Can you recognise the differences and similarities between different Bible stories? (Creation and Noah, Jesus' response to the death of Lazarus and the money lenders in the temple)	- What is the significance of the language of the Our Father? Why did Jesus teach us this? - What can we learn from some of the events of the Bible? (The Exodus, the letters of St Paul) - Can I consider the responses of religious and non-religious people to philosophical and ethical questions? - Can I explain the purpose of the sacrament and the significance for believers? (Baptism, Reconciliation, Communion)

	knowledge	Understanding	Evaluation	Analysis/interpretation
	Recognise, Identify, Retell, Describe, Outline, Summarise, Select	Make links, Reason, Explain, Demonstrate an understanding, Show insight	Appreciate, Compare, Contrast, Justify, Assess, Discuss, Critically evaluate, Express	Analyse, Deduce, Classify, Clarify, Interpret, Synthesise
Aged 9-11yrs Exceeding	- Can you identify and summarise the key messages in (St Paul's letters) - With evidence, can you describe and explain, in depth, the meaning and purpose of (e.g. the Eucharist, Confirmation)? - Can you describe why, with examples and justification, why people belong to religions and the effect it has on their lives? - Can you describe the challenges faced by those who follow a religion and how they are influenced and inspired? (Kolbe, Romero, St Mother Theresa)	- Using quotes and sources can you explain the stances of individuals? (Oscar Romero on justice and equality) - Can you identify and explain two sources of Christian belief in (e.g. Incarnation, the Trinity)? - Explain the meaning of the (e.g. New Covenant) and how it inspires Christians to live their lives. - Using scripture, can you give reasons for standing up for justice in your different communities? - Can you suggest reasons for similarities and differences that exist within a religion and across different religions? (Prayer and worship) - Can you recognise the different emphasis placed on the varied forms of religious expression, within religions and different religions? (Different styles of Mass, the role of individuals in celebrations)	- Can I identify sources of religious belief and how these distinctive beliefs arise? - With reference to sources, can you explain why Christians celebrate (Easter, Pentecost, Christmas)? - Can you express your views, with clear reasons, on the treatment of groups (e.g. Refugees) considering religious beliefs? - Can you offer a considered opinion as to the benefits of living the Kingdom of God, using examples to support? - Can you suggest some similarities and differences between individuals, using evidence to support your views? (Dorothy May, Martin Luther King, Nelson Mandela, Oscar Romero) - Can you explain how similarities and differences within religions can influence the lives of its followers? (e.g. Infant baptism, funerals, marriage) - Justify your own and the views of others about who we are and where we belong, use a range of sources.	- Can I consider the responses of religious and non-religious people to philosophical and ethical questions, giving examples? - What are the Christian beliefs and teachings which inspire individuals and groups? (CAFOD, Missio, St Vincent de Paul) - Demonstrate, with references, how (Commandments, Beatitudes, Our Father) give guidance and meaning to life? - Can you propose probing questions relating to a range of societal issues? (Values, meaning, purpose, identity, commitment etc.) - Can you construct a balanced argument relating to a specific issue? (The age for confirmation, free will) - Referring to your own and the lives of others, can you respond to questions about the purpose and meaning of life? Can you provide answers to these questions?

		Can you explain how religious sources are used to provide answers to important questions about values, morality and life? (e.g. Resurrection, scriptures relating to service and discipleship)		
--	--	---	--	--