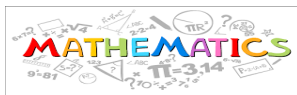




In English we are going to write biographies based on the inspirational stories of the women in the book *The Hidden Figures* written by Margot Lee Shetterly. We are then going to read *Robot Girl* by Malorie Blackman and write our very own science fiction story.



In Maths, we will improve our understanding of numbers up to 1,000,000 in our place value unit.

We will also become expert mathematicians when adding, subtracting, multiplying and dividing large numbers.



Our RE unit this term is Creation. We will learn all about the Creation story, as written in Genesis, and think about the responsibility we have to protect all of God's creation. To do this, we will learn about some of God's great helpers and take inspiration from them.



We will reflect on our learning in RE, in our RSE Gifts and Talents unit. We will identify our own gifts and talents and the gifts and talents of others to answer the question, 'How can we use our gifts for good?'

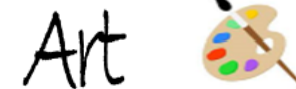


This term, we are learning all about materials. We will be looking at the materials that have reversible and irreversible changes. We will be looking into ways that different types of materials can be changed.



In History, we are learning all about Vikings, focusing on our local area. Why did the Vikings invade our corner of the country? What influences can we still see now?

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In Art, we are going to be learning how to create the feeling of



In Computing, we are learning about how to stay safe online when using online search engines. We will also be learning about the Mars Rover and the data that is being sent back to Earth.



In our Spanish lessons, we will learn how to introduce ourselves and talk about our families

Physical Education



In PE year 5 will be improving their spatial awareness and teamwork skills by playing a variety of invasion games. We will also be improving our ball handling and footwork skills.



This term, we are going to develop our musicianship by exploring the features of different musical genres and by visually responding to classical music.