



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require bubbles, or the entire school, to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. The children will be familiar with Google Classroom as it will also be used in school, and for homework occasionally.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons that could have taken place in school, may now be adapted by sharing a video link with the children to help their understanding. Where teachers may have modelled on the board in school, this teaching may now be shown through a Live Lesson or a PowerPoint.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils a minimum of 3 hours daily. We aim to follow our school timetable which runs from 9am – 3pm.

How will my child access any online remote education you are providing?

Your child will be able to access remote education through Google Classroom. This learning platform is used throughout St Ethelbert's from Nursery to Year 6. Particularly in KS2, the children will be familiar with Google Classroom as it is used in some ICT lessons and sometimes for homework. Online quizzes and assessments that link to your child's learning will be accessed through Google Classroom, enabling the school to monitor your child's progress.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- St Ethelbert's have a limited number of laptops that they can lend to pupils that do not have devices at home.
- We work with parents to see if they are eligible for mobile data to support their child's data.



- Materials can be printed out for a child if they are still unable to access remote education at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily lessons covering a wide range of subjects – these are uploaded and include links to resources that provide the teaching.
- Live Lessons every day
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Worksheets linked to the learning.
- Reading books for pupils to have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Occasional Internet research activities.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At St Ethelbert's, our expectation is that pupils fully engage and make progress whilst learning in school. This expectation is replicated with remote learning. We expect all children to be online daily. We are aware that families can struggle sharing devices or when parents/carers have to work from home. For this reason, we make sure that the remote education can be accessed during the school hours of 9am until 3.10pm but will also remain accessible after these times. We do ask if parents can support their child's learning and ensure work is submitted as close as possible to when it is due in. Children respond best to remote education if routines are in place and we greatly appreciate the support of parents/carers. If there are any children struggling to complete their work, please contact the Headteacher or Deputy Headteacher, and we will be happy to assist.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child will have work set for them daily and should complete the online register each day. The expectation is that the child completes this work at home and submits it back to the teacher (if your child is using printed resources supplied by the school, this can be submitted back to the office weekly). The teacher will then mark and acknowledge your child's work as soon as possible. All work will be marked/acknowledged by the teacher within a week. If your child has struggled with the work, teachers



will provide feedback and next steps for them to work on. If necessary, teachers will telephone parents/carers and provide them with ways to support their child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Returning your child's work via Google Classroom with a score and/or marking comment.
- Emailing the child with specific targets or feedback if necessary.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If a SEND child is not able to access the remote learning that is set for the class, the child will receive a pack from the school with differentiated work.
- Instructions will be provided for ways parents can support their child and for accessing the remote learning.
- Parents of children on the SEN Register will receive an Individual Personalised Plan for their child, which is updated termly. This will provide targets for the child and ways the school will support the child/parent to achieve these.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Parents will be signposted to other remote learning sites such as The Oak Academy where daily work is set for children to complete at home.